

A desk with a lamp, a blueprint, a compass, a ruler, and markers. The background is a brick wall. The desk is covered with a blueprint that has various architectural drawings and text, including "BED RM 2 10'0\"/>

Responding to Community Needs and Opportunities

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The background of the slide features a desk with a lamp on the left, a brick wall at the top, and architectural blueprints with various lines and text. Two red pens are visible on the right side of the desk. The title 'Understanding the Need for Change' is centered in a large, bold, black font.

Understanding the Need for Change

- How do we know we need to be making systemic changes in K12 education to prepare the workforce for the future?
- What are the opportunities for communication, collaboration, and involvement for all?
- How can we put together the best teams and find those skilled leaders?

The background of the slide features a desk lamp in the upper left corner, a brick wall at the top, and a desk surface with a ruler and two markers in the lower right. The text is overlaid on a white rectangular area.

Local, Regional, and State Perspectives

- Fayetteville Public Schools
- Northwest Arkansas 21st Century Workforce Consortium
- State of Arkansas Task Force to Address Development of “knowledge-based technology curriculum” for K12.

A desk with a lamp, papers, and pens. The background is a brick wall. The desk is covered with papers, a blue lamp, and two pens (one red, one silver).

Fayetteville Public School Board Vision and Leadership

“Every student will leave the Fayetteville School District with the full understanding of his or her potential and the skills necessary to be successful in an ever changing global society.”



Northwest Arkansas 21st Century Workforce Consortium

- Strong partnerships: All area K12 schools, UA, NWACC, NTI, private schools welcome too!
- Purpose: To explore possible collaborations and joint effort for preparation of the workforce for the 21st century in the areas of science, technology, engineering, and mathematics.
- Establish career pathways and appropriate articulation agreements and transfer credits.



State Task Force - Act 2266

- Collaboration among sectors
- Defined “knowledge-based” skill sets
- Legislative Recommendations:
 - SMART Portal Development/PD Models and Best Practices
 - Join Partnership for 21st Century Skills
 - (<http://www.21stcenturyskills.org/>)
 - Manage Technology Infrastructure Standards
 - Explore shared use of facilities; collaborate with Connect Arkansas and eCommunities projects
 - Authorize continued citizen involvement